## SEVA BHARATI MAHAVIDYALAYA

(A multi-faculty college affiliated to Vidyasagar University and funded by vGC \& Govt. of W.B.)
Vill. \& P.O.-Kapgari: P.S.-Jamboni: Dist.-Jhargram (W.B.): Pin.-721505

## FEEDBACK ANALYSIS REPORT

## FEEDBACK COLLECTED FROM THE FACULTY MEMBERS

## On

## Curriculum, Teaching-Learning, Evaluation, Infrastructure \& Governance



## Prepared By

The Internal Qualiity Assurance Cell (IQAC), Seva Bharati Mahavídyalaya
SESSION: 2020-21

## FACULTY FEEDBACK

## FEEDBACK ON CURRICULUM

| Parameter | Strongly <br> Agree | Agree | Neutra <br> I | Disagree | Strongly <br> Disagre <br> e | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The courses/syllabi taught by me <br> have a good balance between <br> theory and application | 42 | 10 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 81 |  |  |  |  |  |

## The courses/syllabi taught by me have a good balance between theory and application



- Strongly Agree
- Agree
- Neutral
- Disagree

Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The objectives of the syllabi are <br> well-defined | 45 | 7 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 87 | 13 | 0 | 0 | 0 | 100 |

## The objectives of the syllabi are well-defined



■ Strongly Agree
■ Agree

- Neutral

■ Disagree

- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutra <br> I | Disagree | Strongly <br> Disagre <br> e | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| The books/journals etc. <br> prescribed as reference materials <br> are relevant and updated | 42 | 10 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage |  | 81 |  | 0 | 0 | 0 |

The books/journals etc. prescribed as reference materials are relevant and updated


- Strongly Agree
$\square$ Agree
- Neutral
- Disagree
- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutra <br> I | Disagree | Strongly <br> Disagre <br> e | Total |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| The curriculum has been updated <br> from time to time | 44 | 8 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 85 | 15 | 0 | 0 | 0 | 100 |



FEEDBACK ON TEACHING, LEARNING AND EVALUATION

| Parameter | Strongly <br> Agree | Agree | Neutra <br> I | Disagree | Strongly <br> Disagre <br> e | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The admission process adopted <br> by the college is effective | 46 | 6 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 88 | 12 | 0 |  | 0 | 0 |



| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The faculty are updating their <br> knowledge and skills | 48 | 4 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 92 | 8 | 0 | 0 | 0 | 100 |

## The faculty are updating their knowledge and skills


Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The library is utilized optimally <br> by the faculty and students | 43 | 9 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 83 | 17 | 0 | 0 | 0 | 100 |

## The library is utilized optimally by the faculty and students



- Strongly Agree
- Agree
- Neutral

■ Disagree

- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The teachers are encouraged to <br> carry out research | 51 | 1 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 98 | 2 | 0 | 0 | 0 | 100 |



| Parameter | Strongl <br> y Agree | Agree | Neutr <br> al | Disagre <br> e | Strongl <br> y <br> Disagre <br> e | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The teachers are encouraged to <br> participate in <br> seminars/workshops/symposia/confer <br> ences | 52 | 0 | 0 | 0 | 0 | 52 |
| Feedback frequency in Percentage | 100 | 0 | 0 | 0 | 0 | 0 |

## The teachers are encouraged to participate in seminars/workshops/symposia/conferences



| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The examination system <br> followed by the college is <br> effective | 49 | 3 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 94 | 6 | 0 | 0 | 0 | 100 |

## . The examination system followed by the college

 is effective

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The evaluation system followed <br> by the college is effective | 46 | 6 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 88 | 12 | 0 | 0 | 0 | 100 |

The evaluation system followed by the college is effective


■ Strongly Agree

- Agree

Neutral

- Disagree
- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The college has given me full <br> freedom to adopt new strategies <br> of teaching (both online and <br> offiline) | 50 | 2 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## The college has given me full freedom to adopt new strategies of teaching (both online and offline)



- Strongly Agree

■ Agree

- Neutral

■ Disagree

- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| I have the freedom to adopt <br> new techniques/strategies for <br> assessing the student's <br> performance | 49 | 3 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |



FEEDBACK ON INFRASTRUCTURE

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The class rooms and furniture <br> available are adequate | 21 | 31 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 40 | 60 | 0 | 0 | 0 | 100 |

## The class rooms and furniture available are adequate



- Strongly Agree

■ Agree
Neutral
■ Disagree
Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The toilets are sufficient for <br> faculty and students | 25 | 27 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 48 | 52 | 0 | 0 | 0 | 100 |

# The toilets are sufficient for faculty and students 



| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Safe drinking water is available | 18 | 34 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 35 | 65 | 0 | 0 | 0 | 100 |



| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| Library is well equipped, easily <br> accessible for study materials, <br> and managed effectively | 17 | 35 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage |  |  |  |  |  |  |

## Library is well equipped, easily accessible for study materials, and managed effectively



- Strongly Agree
- Agree
- Neutral

■ Disagree

- Strongly Disagree

FEEDBACK ON GOVERNANCE

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The administration is teacher <br> friendly | 52 | 0 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 100 | 0 | 0 | 0 | 0 | 100 |



| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The administration is sincerely <br> putting efforts for the <br> development of the institution | 52 | 0 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 100 | 0 | 0 | 0 | 0 | 100 |

## The administration is sincerely putting efforts for the development of the institution



■ Agree

- Neutral
- Disagree
- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The administration is accessible | 48 | 4 | 0 | 0 | 0 | 52 |

## The administration is accessible



- Strongly Agree

■ Agree
Neutral

- Disagree
- Strongly Disagree

| Parameter | Strongly <br> Agree | Agree | Neutral | Disagree | Strongly <br> Disagree | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| The IQAC is working well for <br> promoting quality in the college | 52 | 0 | 0 | 0 | 0 | 52 |
| Feedback frequency in <br> Percentage | 100 | 0 | 0 | 0 | 0 | 100 |

## The IQAC is working well for promoting quality in the college



Strongly Agree<br>$\square$ Agree<br>Neutral<br>Disagree<br>Strongly Disagree

